
ENGROSSED SUBSTITUTE HOUSE BILL 1131

State of Washington

60th Legislature

2007 Regular Session

By House Committee on Appropriations (originally sponsored by Representatives Dunshee, Haler, Kenney, Fromhold, Priest, Roberts, Jarrett, Kagi, Hunt, McDermott, Haigh, Ormsby, Chase, Wallace, Hudgins, Schual-Berke, Simpson, Conway, Morrell, Moeller and Santos)

READ FIRST TIME 02/28/07.

1 AN ACT Relating to helping former foster care youth gain
2 postsecondary education and providing scholarships to former foster
3 care youth for this purpose; adding a new chapter to Title 28B RCW; and
4 creating a new section.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** (1)(a) The legislature finds that in
7 Washington, there are more than seven thousand three hundred children
8 in foster family or group care. These children face unique obstacles
9 and burdens as they transition to adulthood, including lacking
10 continuity in their elementary and high school educations. As compared
11 to the general population of students, twice as many foster care youth
12 change schools at least once during their elementary and secondary
13 school careers, and three times as many change schools at least three
14 times. Only thirty-four percent of foster care youth graduate from
15 high school within four years, compared to seventy percent for the
16 general population. Of the former foster care youth who earn a high
17 school diploma, more than twenty-eight percent earn a GED instead of a
18 traditional high school diploma. This is almost six times the rate of
19 the general population. Research indicates that GED holders tend not

1 to be as economically successful as the holders of traditional high
2 school diplomas. Only twenty percent of former foster care youth who
3 earn a high school degree enroll in college, compared to over sixty
4 percent of the population generally. Of the former foster care youth
5 who do enroll in college, very few go on to earn a degree. Less than
6 two percent of former foster care youth hold bachelor's degrees,
7 compared to twenty-eight percent of Washington's population generally.

8 (b) Former foster care youth face two critical hurdles to enrolling
9 in college. The first is a lack of information regarding preparation
10 for higher education and their options for enrolling in higher
11 education. The second is finding the financial resources to fund their
12 education. As a result of the unique hurdles and challenges that face
13 former foster care youth, a disproportionate number of them are part of
14 society's large group of marginalized youth and are at increased risk
15 of continuing the cycle of poverty and violence that frequently plagues
16 their families.

17 (c) Former foster care youth suffer from mental health problems at
18 a rate greater than that of the general population. For example, one
19 in four former foster care youth report having suffered from
20 posttraumatic stress disorder within the previous twelve months,
21 compared to only four percent of the general population. Similarly,
22 the incidence of major depression among former foster care youth is
23 twice that of the general population, twenty percent versus ten
24 percent.

25 (d) There are other barriers for former foster care youth to
26 achieving successful adulthood. One-third of former foster care youth
27 live in households that are at or below the poverty level. This is
28 three times the rate for the general population. The percentage of
29 former foster care youth who report being homeless within one year of
30 leaving foster care varies from over ten percent to almost twenty-five
31 percent. By comparison, only one percent of the general population
32 reports having been homeless at sometime during the past year. One in
33 three former foster care youth lack health insurance, compared to less
34 than one in five people in the general population. One in six former
35 foster care youth receive cash public assistance. This is five times
36 the rate of the general population.

37 (e) Approximately twenty-five percent of former foster care youth
38 are incarcerated at sometime after leaving foster care. This is four

1 times the rate of incarceration for the general population. Of the
2 former foster care youth who "age out" of foster care, twenty-seven
3 percent of the males and ten percent of the females are incarcerated
4 within twelve to eighteen months of leaving foster care.

5 (f) Female former foster care youth become sexually active more
6 than seven months earlier than their nonfoster care counterparts, have
7 more sexual partners, and have a mean age of first pregnancy of almost
8 two years earlier than their peers who were not in foster care.

9 (2) The legislature further finds that a court may order a
10 noncustodial parent to pay for some or all of their children's
11 reasonable higher education costs. With respect to youth who have been
12 in the foster care system during their adolescent years, and
13 particularly with respect to youth who age out of the foster care
14 system, the state has a duty to these youth that is not less than that
15 of a noncustodial parent.

16 (3) The legislature intends to create the passport to college
17 promise program that will have two primary components, as follows:

18 (a) Significantly increasing outreach to foster care youth between
19 the ages of fourteen and eighteen regarding the higher education
20 opportunities available to them, how to apply to college, and how to
21 apply for and obtain financial aid; and

22 (b) Providing financial aid to former foster care youth to assist
23 with the costs of their public undergraduate college education.

24 NEW SECTION. **Sec. 2.** The definitions in this section apply
25 throughout this chapter unless the context clearly requires otherwise.

26 (1) "Cost of attendance" means the cost associated with attending
27 a particular institution of higher education as determined by the
28 higher education coordinating board, including but not limited to
29 tuition, fees, room, board, books, personal expenses, and
30 transportation, plus the cost of reasonable additional expenses
31 incurred by an eligible student and approved by a financial aid
32 administrator at the student's school of attendance. The amount
33 provided for reasonable additional expenses shall not exceed one
34 thousand dollars for every forty-five quarter or thirty semester
35 credits, or the equivalent.

36 (2) "Eligible student" means a student who:

37 (a) Is between the ages of sixteen and twenty-six;

1 (b) Has been in foster care in the state of Washington for a
2 minimum of one year since his or her fourteenth birthday. The higher
3 education coordinating board and the state board for community and
4 technical colleges may expand the definition of "eligible student" to
5 include a student who has been in foster care in the state of
6 Washington for a minimum of six months since his or her fourteenth
7 birthday if the boards jointly find that the amount appropriated for
8 the purposes of this chapter exceeds the amount necessary to carry out
9 the purposes of this chapter based on the number of eligible students
10 enrolled at the state's institutions of higher education;

11 (c) Is a resident student, as defined in RCW 28B.15.012(2);

12 (d) Has enrolled with or will enroll on at least a half-time basis
13 with an institution of higher education in Washington state by the age
14 of twenty-one;

15 (e) Is making satisfactory progress toward the completion of a
16 degree or certificate program;

17 (f) Has not earned a bachelor's or professional degree; and

18 (g) Is not pursuing a degree in theology.

19 (3) "Financial need" means the difference between a student's cost
20 of attendance and the student's total family contribution as determined
21 by the method prescribed by the United States department of education.

22 (4) "Independent college or university" means a private, nonprofit
23 institution of higher education, open to residents of the state,
24 providing programs of education beyond the high school level leading to
25 at least the baccalaureate degree, and accredited by the Northwest
26 association of schools and colleges, and other institutions as may be
27 developed that are approved by the higher education coordinating board
28 as meeting equivalent standards as those institutions accredited under
29 this section.

30 (5) "Institution of higher education" means:

31 (a) Any public university, college, community college, or technical
32 college operated by the state of Washington or any political
33 subdivision thereof; or

34 (b) Any independent college or university in Washington; or

35 (c) Any other university, college, school, or institute in the
36 state of Washington offering instruction beyond the high school level
37 that is a member institution of an accrediting association recognized
38 by rule of the higher education coordinating board for the purposes of

1 this section: PROVIDED, That any institution, branch, extension, or
2 facility operating within the state of Washington that is affiliated
3 with an institution operating in another state must be a separately
4 accredited member institution of any such accrediting association, or
5 a branch of a member institution of an accrediting association
6 recognized by rule of the board for purposes of this section, that is
7 eligible for federal student financial aid assistance and has operated
8 as a nonprofit college or university delivering on-site classroom
9 instruction for a minimum of twenty consecutive years within the state
10 of Washington, and has an annual enrollment of at least seven hundred
11 full-time equivalent students.

12 (6) "Program" means the passport to college promise program created
13 in this chapter.

14 NEW SECTION. **Sec. 3.** The passport to college promise program is
15 created. The purpose of the program is:

16 (1) To encourage current and former foster care youth to prepare
17 for, attend, and successfully complete higher education; and

18 (2) To provide current and former foster care youth with the
19 educational planning, information, institutional support, and direct
20 financial resources necessary for them to succeed in higher education.

21 NEW SECTION. **Sec. 4.** (1) Institutions of higher education are
22 encouraged to recruit and actively assist current and former foster
23 care youth to attend institutions of higher education. Any institution
24 of higher education that receives funds under this chapter must provide
25 enrolled eligible students with comprehensive guidance regarding the
26 financial aid process.

27 (2) For fiscal year 2008, the office of financial management shall
28 allocate the appropriation made for the purposes of this section
29 between the higher education coordinating board and the state board for
30 community and technical colleges. The allocation shall be based on and
31 in proportion to the historical enrollment of former foster care youth
32 ages sixteen to twenty-six from 2001 to 2006 at the community and
33 technical colleges in Washington state and at the four-year
34 institutions of higher education in Washington state. Thereafter, the
35 office of financial management shall allocate the funds appropriated
36 for the purposes of this section based on the prior academic year's

1 enrollments of former foster care youth ages sixteen to twenty-six at
2 the community and technical colleges and at the four-year institutions
3 of higher education.

4 (3) Up to the amount allocated to the state board for community and
5 technical colleges for the purposes of this section, for every eligible
6 student enrolled in a community or technical college in this state who
7 earns forty-five quarter or thirty semester credits, or the equivalent,
8 from a particular community or technical college, the state board for
9 community and technical colleges shall award the college three thousand
10 five hundred dollars. Thereafter, the state board for community and
11 technical colleges shall award the college an additional two thousand
12 five hundred dollars for every additional forty-five quarter or thirty
13 semester credits, or the equivalent, the eligible student earns from
14 the college, until the student has earned ninety quarter or sixty
15 semester college credits, or met other certification or training
16 requirements established by the state board for community and technical
17 colleges.

18 (4) Up to the amount allocated to the higher education coordinating
19 board for the purposes of this section, for every eligible student
20 enrolled at a four-year institution of higher education who earns
21 forty-five quarter or thirty semester credits, or the equivalent, from
22 a particular four-year institution, the higher education coordinating
23 board shall award the institution three thousand five hundred dollars.
24 Thereafter, the higher education coordinating board shall award the
25 institution an additional two thousand five hundred dollars for every
26 additional forty-five quarter or thirty semester credits, or the
27 equivalent, the eligible student earns from the institution, until the
28 student has earned one hundred eighty quarter or one hundred twenty
29 semester college credits.

30 NEW SECTION. **Sec. 5.** (1) Subject to the availability of funds
31 appropriated for this purpose to the higher education coordinating
32 board, the purpose of this section is to provide supplemental
33 scholarships to cover the full, effective, and true cost of attendance
34 for eligible students' undergraduate higher education. However, in no
35 instance shall the annual amount of an eligible student's scholarship
36 under this section exceed the lower of (a) the cost of attendance at
37 the institution of higher education attended by the student, plus the

1 cost of reasonable additional expenses incurred by an eligible student
2 and approved by a financial aid administrator at the student's school
3 of attendance, or (b) the resident undergraduate cost of attendance at
4 the University of Washington per academic year for a full-time student,
5 plus the cost of reasonable additional expenses incurred by an eligible
6 student and approved by a financial aid administrator at the student's
7 school of attendance. The amount provided for reasonable additional
8 expenses under this section shall not exceed one thousand dollars for
9 every forty-five quarter or thirty semester credits, or the equivalent.

10 (2) The institution of higher education at which an eligible
11 student is enrolled shall award the student all available need-based
12 and merit-based financial aid that the student qualifies for, not
13 including loans. An eligible student may choose to include work-study
14 funds in the financial aid package provided by the institution of
15 higher education.

16 (3) Subject to the limitation set forth in subsection (1) of this
17 section, the institution of higher education at which an eligible
18 student is enrolled shall provide each eligible student with a
19 supplemental scholarship equal to the difference between the student's
20 financial need and the amount of financial aid awarded to the student
21 under subsection (2) of this section.

22 (4) Each institution of higher education providing supplemental
23 scholarships under this section shall submit, at least annually, a
24 request for reimbursement to the higher education coordinating board
25 for the amount of the supplemental scholarships provided to eligible
26 students. The higher education coordinating board shall timely
27 reimburse the individual institutions of higher education for the
28 amount of the supplemental scholarships from funds appropriated to the
29 board for this purpose.

30 (5) A student receiving a scholarship under this section shall meet
31 the satisfactory academic progress requirements of the student's school
32 of attendance as monitored by the school's financial aid office.

33 (6) An eligible student is eligible to receive a scholarship under
34 this section for a maximum of five years after the student first
35 enrolls with an institution of higher education or until the student
36 turns age twenty-six, whichever occurs first. If a student turns age
37 twenty-six during an academic year, and would otherwise be eligible for

1 a scholarship under this section, the student shall continue to be
2 eligible for a scholarship for the remainder of the academic year.

3 (7) The higher education coordinating board shall perform an annual
4 analysis to ensure that those institutions of higher education at which
5 students have received a scholarship under this section during the
6 previous academic year are in compliance with this section, including
7 the requirement that other available sources of financial aid be used
8 before the use of scholarship funds under this section.

9 (8) To allow institutions of higher education to readily identify
10 students who may be eligible for a scholarship under this section, all
11 institutions of higher education shall include on their applications
12 for undergraduate or relevant admission or on their registration
13 materials a question asking whether the applicant has been in foster
14 care in Washington state since his or her fourteenth birthday. An
15 institution shall not consider whether an applicant may be eligible for
16 a scholarship under this section when deciding whether the applicant
17 will be granted admission to the institution.

18 (9) The higher education coordinating board may adopt rules to
19 implement this chapter.

20 NEW SECTION. **Sec. 6.** (1) The state board for community and
21 technical colleges, with input from the higher education coordinating
22 board and institutions of higher education, shall develop and maintain
23 an internet web site and outreach program to serve as a comprehensive
24 portal for foster care youth in Washington state to obtain information
25 regarding higher education including, but not necessarily limited to:

26 (a) Academic, social, family, financial, and logistical information
27 important to successful postsecondary educational success;

28 (b) How and when to obtain and complete college applications;

29 (c) What college placement tests, if any, are generally required
30 for admission to college and when and how to register for such tests;

31 (d) How and when to obtain and complete a federal free application
32 for federal student aid (FAFSA); and

33 (e) Detailed sources of financial aid likely available to eligible
34 former foster care youth, including the financial aid provided by this
35 chapter.

36 (2) The state board for community and technical colleges shall

1 determine whether to design, build, and operate such program and web
2 site directly or to use, support, and modify existing web sites created
3 by government or nongovernmental entities for a similar purpose.

4 NEW SECTION. **Sec. 7.** (1) The department of social and health
5 services, with input from the state board for community and technical
6 colleges, the higher education coordinating board, and institutions of
7 higher education, shall contract with at least one nongovernmental
8 entity through a request for proposals process to develop, implement,
9 and administer a program of supplemental educational transition
10 planning for youth in foster care in Washington state.

11 (2) The nongovernmental entity or entities chosen by the department
12 shall have demonstrated success in working with foster care youth and
13 assisting foster care youth in successfully making the transition from
14 foster care to independent adulthood.

15 (3) The selected nongovernmental entity or entities shall provide
16 supplemental educational transition planning to foster care youth in
17 Washington state beginning at age fourteen and then at least every six
18 months thereafter. The supplemental transition planning shall include:

19 (a) Comprehensive information regarding postsecondary educational
20 opportunities including, but not limited to, sources of financial aid,
21 institutional characteristics and record of support for former foster
22 care youth, transportation, housing, and other logistical
23 considerations;

24 (b) How and when to apply to postsecondary educational programs;

25 (c) What precollege tests, if any, the particular foster care youth
26 should take based on his or her postsecondary plans and when to take
27 the tests;

28 (d) What courses to take to prepare the particular foster care
29 youth to succeed at his or her postsecondary plans;

30 (e) Social, community, educational, logistical, and other issues
31 that frequently impact college students and their success rates; and

32 (f) Which web sites, nongovernmental entities, public agencies, and
33 other foster care youth support providers specialize in which services.

34 (4) The selected nongovernmental entity or entities shall work
35 directly with the school counselors at the foster care youths' high
36 schools to ensure that a consistent and complete transition plan has

1 been prepared for each foster care youth who emancipates out of the
2 foster care system in Washington state.

3 NEW SECTION. **Sec. 8.** (1) The state board for community and
4 technical colleges shall monitor and analyze the academic progress of
5 community and technical college students who receive scholarships under
6 this chapter and the higher education coordinating board shall monitor
7 and analyze the academic progress of students enrolled at four-year
8 institutions of higher education who receive scholarships under this
9 chapter.

10 (2) The higher education coordinating board and the state board for
11 community and technical colleges shall consult with each other and
12 shall submit a report regarding the number of students who have
13 received scholarships under this chapter and the academic progress of
14 those students to the higher education committees of the senate and the
15 house of representatives by January 15, 2010.

16 NEW SECTION. **Sec. 9.** Nothing in this chapter may be construed to:

17 (1) Guarantee acceptance by, or entrance into, any institution of
18 higher education; or

19 (2) Limit the participation of youth, in or formerly in, foster
20 care in Washington state in any other program of financial assistance
21 for postsecondary education.

22 NEW SECTION. **Sec. 10.** Sections 1 through 9 of this act constitute
23 a new chapter in Title 28B RCW.

24 NEW SECTION. **Sec. 11.** If specific funding for the purposes of
25 this act, referencing this act by bill or chapter number, is not
26 provided by June 30, 2007, in the omnibus appropriations act, this act
27 is null and void.

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